

2014 TAC Annual Meeting

“Analyzing Public Health Learning”

Objectives:

At the conclusion of this conference attendees will be able to:

- 🖱 Use TRAIN data to determine the training needs of the public health workforce.
- 🖱 List TRAIN features that can support health departments with their public health accreditation application.
- 🖱 Examine TRAIN’s data capacity to provide accountability to funders and granters.
- 🖱 Explain how TRAIN can strengthen links between the public health and healthcare sectors to improve health.
- 🖱 Describe characteristics of quality online training modules that can be added to TRAIN.
- 🖱 State at least two lessons learned on the implementation of Promising Practices.
- 🖱 Demonstrate how courses are selected to be part of a national training plan.

AGENDA

Monday, May 5, 2014

Beginner Administrator Pre-Conference Workshop CDC Library, Bldg. 19, Room 131

Led by:

- *Knowledge Management Interactive*
- *Public Health Foundation*

12:30 pm – 12:45 pm

Introductions

12:45 pm – 2:45 pm

Computer Training: Beginner Administrator Training – Session 1

- Grouping Structure Fundamentals
- Course Basics
- SCORM for Beginners

This session will introduce administrations to the fundamentals of TRAIN, including how the backbone of TRAIN (the grouping structure) is developed, how courses connect to TRAIN, and what SCORM is.

2:45 pm – 3:00 pm

Break

3:00 pm – 5:00 pm

Computer Training: Beginner Administrator Training – Session 2

- Managing Users and Course Providers

- Resource Management: Resources vs. LCMS
- Reporting Basics

This session will outline administration basics, including managing other users, managing resources, and introductory reporting.

5:00 pm – 5:10 pm

Evaluation

Tuesday, May 6, 2014

**2014 TAC Annual Meeting
CDC, GCC B19, Room Aud B3**

8:30 am – 9:00 am

Introductions and Greetings

- *Lois Banks, Public Health Foundation*
- *Ron Bialek, Public Health Foundation*
- *Nancy Gathany, Centers for Disease Control and Prevention*
- *Rhonda Willis, Centers for Disease Control and Prevention*
- *Mark Colasante, Knowledge Management Interactive*

9:00 am – 9:15 am

TRAIN Year in Review

- *Lois Banks, Public Health Foundation*
- *Ilya Plotkin, Public Health Foundation*
 - New Affiliates
 - New Partners
 - Project Reviews

9:15 am – 9:45 am

The Future of Public Health and TRAIN

- *Ron Bialek, Public Health Foundation*

As the public health sector evolves, so must TRAIN. This session will discuss how TRAIN will grow to meet the needs of the public health workforce.

9:45 am – 10:15 am

Using TRAIN's Promising Practices to Improve Affiliate Operations

- *Affiliate Discussion*

The Public Health Foundation has challenged affiliate administrators to implement two of TRAIN's Promising Practices in their respective jurisdiction. Affiliate administrators will discuss which promising practice they implemented and how work processes improved.

- 10:15 am – 12:00 pm Computer Training – Enhancements
- *Paul Shannon, Knowledge Management Interactive*
 - Latest TRAIN enhancements
- KMi will demonstrate the functionality of the latest updates and enhancements to TRAIN.
- 12:00 pm – 1:00 pm Lunch
- 1:00 pm – 2:00 pm Quality E-Learning: What it is and Why it is Important
- *Marina Costarides, Centers for Disease Control and Prevention*
- What is quality e-learning? What makes it effective? CDC will discuss e-learning essentials and initiatives.
- 2:00 pm – 3:45 pm Rotating Breakout Sessions (including break)
- CDC, GCC B19, Room Aud B3
 CDC, GCC B19, Room 255, 256, 257
- TRAIN and AmeriCorps VISTAs: A Low-Cost Method to Support TRAIN Outreach for New Affiliates
 - *Lynda Neal, Oregon Health Authority*
 - *Sam Bakkila, Oregon Health Authority*

The Oregon Health Authority has a AmeriCorps VISTA partnership program that has placed 113 full-time, stipend volunteers in public health positions since its inception in 2009 at very little cost to the state. Learn about AmeriCorps VISTA program, how your organization could apply for and host a VISTA, and use VISTAs to help promote and administer TRAIN in your state.
 - Using TRAIN for PHAB Accreditation
 - *David Knapp, Kentucky Department of Public Health*

As more public health departments prepare documentation to apply for PHAB accreditation, TRAIN can be an invaluable resource. TRAIN can support accreditation efforts by identifying gaps in competence, incorporating nationally adopted competencies, and more.
 - National Training Plans
 - *Brad Bradley, Virginia Department of Health*
 - *Debbie Nickels, Kansas Department of Health and Environment*

Posting training plans to TRAIN allows health professionals across jurisdictional lines to access shared resources, which

may save money, time, and resources. With health-based organizations being spurred to continue to do more with less, the ability to share resources, such as training plans, becomes increasingly critical to supporting the health workforce in delivering the Essential Public Health Services.

- Connecting Healthcare and TRAIN
 - *Ron Bialek, Public Health Foundation*

As part of the Affordable Care Act, nonprofit hospitals will be able to direct their community benefit efforts toward public health interventions and work more effectively with local health departments. This session will discuss how TRAIN can assist hospitals in connecting with local health departments.

3:45 pm – 4:30 pm

Open Session – Affiliate Discussion

This is an open session which will allow affiliates to discuss current issues within the TRAIN community.

4:30 pm – 4:40 pm

Evaluation

Wednesday, May 7, 2014

CDC, GCC B19, Room Aud B3

9:00 am – 10:00 am

Key Elements of Instructional Design

- *Karen Ngowe, Centers for Disease Control and Prevention*
- *Brad Bradley, Virginia Department of Health*

How do you design a course that will effectively educate learners? This session will outline the traits of quality online learning.

10:00 am – 11:00 am

Understanding Enhancements from a Developer's Perspective

- *Mark Colasante, Knowledge Management Interactive*
- *Bob Teel, Illinois Department of Public Health*

What distinguishes an enhancement versus a fix in the TRAIN system? KMi will discuss the difference from a developer's perspective.

11:00 am – 12:00 pm

Making the case for TRAIN'S Impact: Our Accountable Outcomes and How to Measure Them?

- *Thomas Chapel, Centers for Disease Control and Prevention*

Taking a look at our training programs in TRAIN - what kinds of outcomes do we expect from our training efforts within TRAIN, and how do we measure them? For which outcomes is TRAIN data and the TRAIN database a useful resource for measuring them, and providing the feedback we need to improve our training efforts.

12:00 pm – 1:00 pm

Lunch

1:00 pm – 2:45 pm

Computer Training – Data 1a
GCC, GCC B19, Room Aud A

- *Knowledge Management Interactive*
 - *Report Console*
 - *Ad-Hoc Reporting*

TRAIN's database can be used to learn about the current public health workforce skills/competence and the way the workforce is trained as measured by the topics and subjects of the courses public health professionals have taken. This session will review how administrators can use TRAIN to run reports on specific TRAIN data.

1:00 pm – 2:45 pm

Computer Training – Data 1b
GCC, GCC B19, Room DLA

- *Public Health Foundation*
 - *Report Console*
 - *Ad-Hoc Reporting*

TRAIN's database can be used to learn about the current public health workforce skills/competence and the way the workforce is trained as measured by the topics and subjects of the courses public health professionals have taken. This session will review how administrators can use TRAIN to run reports on specific TRAIN data.

2:45 pm – 3:00 pm

Break

3:00 pm – 4:00 pm

Computer Training – Data 2a
GCC, GCC B19, Room Aud A

- *Knowledge Management Interactive*
 - *Master Training Plan*

A training plan is a group of courses or trainings that can be taken by an individual employee or groups of employees that is designed to address specific gaps in knowledge and skills. Participants will learn how to create, design, and administer a training plan.

Computer Training – Data 2b
GCC, GCC B19, Room DLA

- *Public Health Foundation*
 - Master Training Plan

A training plan is a group of courses or trainings that can be taken by an individual employee or groups of employees that is designed to address specific gaps in knowledge and skills. Participants will learn how to create, design, and administer training plans.

4:00 pm – 5:00 pm

Open Session – Affiliate Discussion

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5:00 pm – 5:10 pm

Evaluation

Thursday, May 8, 2014

CDC, GCC B19, Room Aud A

9:00 am – 10:00 am

TRAIN: Strengthening Public Health by Connecting the Public Health Workforce

- *Patricia M. Simone, M.D., Acting Director, Division of Scientific Education and Professional Development (DSEPD), Centers for Disease Control and Prevention*
- *Judith A. Monroe, M.D., Director, Office for State, Tribal, Local, and Territorial Support (OSTLTS), Centers for Disease Control and Prevention*

In this plenary presentation, Dr. Monroe will discuss how TRAIN advances and supports performance improvement efforts, including public health accreditation. She will also share insight on how TRAIN serves as a bridge for public health and healthcare professionals to learn and work together.

10:00 am – 11:00 am

How to Create Podcasts, Live-Event Webcasts, and Conferences: Experiences From the Field

- *Brad Bradley, Virginia Department of Health*

Live-event podcast, webcasts, and conferences are becoming popular methods of training the public health workforce. Participants will discuss how to create a live-event webcasts and conferences while exploring lessons learned.

11:00 am – 12:00 pm

Improving Communication Within the TRAIN Community

- *James Rajotte, Centers for Disease Control and Prevention*

With 25 state and 3 national affiliates, effective communication skills can strengthen the TRAIN community. This session will allow participants to discuss how communication among PHF, KMi, and affiliates can be improved.

12:00 pm – 12:10 pm

Evaluation