



Council on Linkages Between Academia and Public Health Practice Virtual Meeting

Date: March 1, 2024, 2-4pm EST

Meeting Minutes

Members and Designees Present: Bill Keck (Chair), Rex Archer, Jessica Arrazola, Anita Balan, Terry Brandenburg, David Buys, Lori Edwards, Adrienne Gill, Leah Gillis, Gary Gilmore, Amy Lee, Serena McCovery, Jamie Michael, Lisa Sedlar, Erin Seedorf, Erica Smith, Susan Swider

Other Participants Present: Whitney Atkins, Michelle Bailey, Mike Barry, Kathy Basile, Madisen Brewer, Michael Capps, Candy Cates, Rebekah Chance-Revels, Marita Chilton, Lori Christenson, Heather Clark, Angel Coffey, Brandin Cousineau, Mckelle Cox, Lauren Czarnowczan, Brenna Davidson, Cynthia Dunn, Nino Dzotsenidze, Joshua Egeland, Gregory Elder, Carrie Evans, Anthony Filippini, Marie Flake, Jess Gannon, Emily Grube, Medha Havnurkar, Tom Kollmer, Thomas Lawson, Kiki Lezama, Ayaba Logan, Helen Malcolm, Erika Martinez, Rikki Maus, Cali Messner, Albina Minlikeeva, Lindsey Myers, Lindsey O'Connor, Karin Opacich, Lindsey Phillips, Leigh Pierre-Oetker, Beth Ransopher, Jennifer Romaszewski, Tali Schiller, Ashlyn Sherman, Sharon Trivette, Lora Wade, Amy Wasko, Caitlan Webster, Tracey Yazvac, Amy Yeager

Staff Present: Ron Bialek, Kathleen Amos, Mayela Arana

Agenda Item	Discussion	Action
<p>Welcome, Overview of Agenda, and Introduction of New Representative</p> <ul style="list-style-type: none"> NBPHE: David Buys, PhD, MSPH, CPH, FGSA 	<p>The meeting began with a welcome by Council Chair C. William Keck, MD, MPH.</p> <p>Dr. Keck thanked the Centers for Disease Control and Prevention (CDC) for the funding support that has enabled current Council activities, reminded participants of the Council's mission, and reviewed the agenda for the meeting.</p> <p>Dr. Keck welcomed the new Council representative for the National Board of Public Health Examiners, David Buys, PhD, MSPH, CPH, FGSA, State Health Specialist and Associate Professor, Department of Food Science, Nutrition, and Health Promotion, Mississippi State University, and invited him to introduce himself.</p>	
<p>Approval of Minutes from September 26, 2023 Meeting</p>	<p>Dr. Keck asked for any changes to the minutes of the September 26, 2023 Council meeting. Gary Gilmore, MPH, PhD, MCHES, moved to approve the minutes as written. Susan Swider, PhD, APHN-BC, seconded the motion. No additions or corrections.</p>	<p>Minutes of the September 26, 2023 Council meeting were approved as written.</p>
<p>CDC Cooperative Agreement Application</p> <ul style="list-style-type: none"> CDC-RFA-PW-24-0080, Strengthening Public 	<p>Council Assistant Director Kathleen Amos, MLIS, discussed the recently released CDC Notice of Funding Opportunity (NOFO), CDC-RFA-PW-24-0080, Strengthening Public Health Systems and Services through National Partnerships to Improve and Protect the Nation's Health. Ms. Amos invited questions or</p>	

<p>Health Systems and Services through National Partnerships to Improve and Protect the Nation's Health</p>	<p>comments about the CDC cooperative agreement or NOFO.</p>	
<p>Establishing a Retention and Recruitment Learning Community</p>	<p>Council Director Ron Bialek, MPP, introduced the idea of establishing a Retention and Recruitment (R&R) Learning Community. Mr. Bialek shared that Council staff have received requests from national partners and health departments for the creation of an R&R Learning Community to facilitate the sharing of ideas and collaborative learning.</p> <p>Mayela Arana, MPH, CHES, CPH, Senior Program Manager, Workforce Development, Public Health Foundation, shared the draft purpose of the R&R Learning Community and discussed the development of a Workgroup to further refine the purpose of the Learning Community. Ms. Arana invited questions about the proposed R&R Learning Community. Dr. Keck called for a motion to establish an R&R Learning Community. Rex Archer, MD, MPH, moved to approve. Dr. Gilmore seconded the motion. No objections, additions, or corrections.</p>	<p>Establishing a Retention and Recruitment Learning Community was approved.</p>
<p>Rebuilding the Public Health Workforce</p> <ul style="list-style-type: none"> • Missouri Department of Health and Senior Services Workforce Development Plan • City of Milwaukee Health Department Competency Prioritization Process 	<p>Mr. Bialek introduced a discussion on current efforts to rebuild the public health workforce.</p> <p>Brenna Davidson, Operational Excellence Leader and Chief of the Office of Performance Management for the Missouri Department of Health and Senior Services (DHSS), shared information about how DHSS used the Core Competencies for Public Health Professionals (Core Competencies) as a foundation for their workforce assessment and workforce development plan.</p> <p>Kirsten (Kiki) Lezama, MPH, BSN, RN, CHES, Director of Public Health Workforce Infrastructure, and Lindsey O'Connor, HR Administrator, City of Milwaukee Health Department (WI), provided an overview of the competency prioritization process they undertook, highlighting the integration of the Core Competencies and the Racial Justice Competencies.</p> <p>Mr. Bialek facilitated discussion surrounding the workforce development initiatives and the role of the Core Competencies in these efforts.</p>	
<p>Council Activity Updates</p>	<p>Ms. Arana provided an update on Academic Health Department (AHD) Learning Community activities.</p>	

<ul style="list-style-type: none"> • Academic Health Department Learning Community • Core Competencies for Public Health Professionals 	<p>The AHD Learning Community is a national community that brings together and supports practitioners, educators, researchers, and others to explore AHD partnerships, share their experiences, and engage in collaborative learning. Since its launch in January 2011, the AHD Learning Community has grown to more than 1,500 members from health departments, academic institutions, and other organizations across the country. The Learning Community offers resources and activities to support AHD partnerships, including a venue for sharing examples and stories of AHD partnerships, webinars featuring AHD partnerships, examples of partnership agreements, a listserv for communication, and technical assistance.</p> <p>Since the last Council meeting in September 2023, the Learning Community and its resources and tools have been accessed online more than 2,500 times. This brings online usage of the Learning Community and its resources and tools since its launch to more than 86,000 visits. Since the last Council meeting, Council staff have responded to 16 requests for assistance related to AHD partnerships, serving 16 organizations in 12 states.</p> <p>AHD partnerships were highlighted during the Public Health Learning Forum and TRAIN Annual Meeting held in October 2023 in a session titled <i>Academic Health Department Partnerships</i>. AHD partnerships were also featured at the APHA Annual Meeting in November 2023 in two sessions: <i>Strengthening the Public Health Workforce: The Role of the Council on Linkages Between Academic and Public Health Practice</i>, and <i>Leveraging Academic Health Departments to Strengthen Public Health Infrastructure</i>.</p> <p>Webinars in the AHD Webinar Series were held in December 2023 and February 2024. The December webinar, entitled <i>New River Academic Health Department 10 Years In</i>, featured a guest speaker from an academic health department who shared their experiences working to establish their partnership and current initiatives. The February webinar, <i>Ask Me Anything – Academic Health Department Partnerships</i>, gave participants a chance to ask questions and discuss their experiences developing AHD partnerships.</p> <p>The next AHD webinar will occur on April 4th during National Public Health Week. More information will be made available through the Council on Linkages Update.</p> <p>Ms. Arana invited questions about the AHD Learning Community.</p> <p>Ms. Arana provided an update on the Core Competencies.</p> <p>The Core Competencies, a set of foundational or crosscutting skills for professionals engaged in public</p>	<p>More information about the AHD Learning Community and its activities is available through the AHD Learning Community section of the Council website or by contacting Mayela Arana at marana@phf.org.</p>
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	<p>health practice, education, and research, are used in workforce development activities across the US. The most current data show that approximately 80% of state health departments, 60% of tribal health organizations, 45% of local health departments, 25% of territorial health departments, and 90% of academic programs with a public health focus use the Core Competencies. The Core Competencies are used in a variety of ways, including to guide development of job descriptions and performance objectives, competency or training needs assessments, education and training, workforce development plans, other competency sets, and other tools and resources to support professional development for public health professionals. These competencies also appear in major national initiatives, such as Healthy People and accreditation; are integrated into the TRAIN Learning Network; and are designed to reflect the knowledge and skills needed to deliver the 10 Essential Public Health Services.</p> <p>Since the last Council meeting in September 2023, the Core Competencies and resources and tools to support implementation have been accessed online more than 21,000 times, with more than 14,000 of those visits to resources and tools. Since the latest version of the Core Competencies was released in November 2021, the webpage has been visited around 170,000 times. Since the last Council meeting, Council staff have responded to 6 requests for assistance related to the Core Competencies, serving 6 organizations in 4 states and the United Arab Emirates.</p> <p>Since the release of the 2021 Core Competencies in October 2021, Council staff have been working on updating and developing resources and tools that support use of the Core Competencies and help with the transition from the 2014 to the 2021 version. Updated competency assessments are available on the Council website, and the 2021 Core Competencies have been made available on the TRAIN Learning Network as a search filter. A competency prioritization tool that supports organizations in identifying the most important Core Competencies for different public health jobs has been updated to help organizations in determining where to focus competency development efforts. Updated domain definitions are available to describe the contents of each of the 2021 Core Competencies domains. The Core Competencies Tools page on the Council website has also been updated with a format that highlights resources for the 2021 version. A Crosswalk of the 2021 and 2014 Core Competencies for Public Health Professionals was published to illustrate the relationships between specific competencies within these two versions.</p> <p>Following the crosswalk, the 2021 Core Competencies were made available on the TRAIN Learning Network as</p>	
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	<p>a search filter, allowing course providers to identify which of these competencies their trainings help build and learners to locate trainings that address specific competencies. A resource is being developed that describes the relationship between the 2021 Core Competencies for Public Health Professionals, 10 Essential Public Health Services (EPHS) and Foundational Public Health Services (FPHS). Updates of additional resources and tools are underway. As resources and tools are completed, they will be posted on the Council website and shared through the <i>Council on Linkages Update</i>.</p> <p>Ms. Arana invited questions about the Core Competencies.</p>	<p>More information about the Core Competencies is available through the Core Competencies section of the Council website or by contacting Mayela Arana at marana@phf.org.</p>
<p>Other Business and Next Steps</p>	<p>Dr. Keck asked if there was any other business to address.</p> <p>Terry Brandenburg, MBA, MPH, CPH the NACCHO representative to the Council on Linkages shared the newly released NACCHO National Profile of Local Health Departments.</p> <p>The next Council meeting will be held on June 24, 2024 from 2-4pm EDT. More information will be shared as it becomes available.</p>	<p>Questions can be sent to Mayela Arana at marana@phf.org.</p>